



Monarch School

Monarch School is a chartered, non-public day school licensed by the State Board of Education of Ohio for individuals 3 through 21 with Autism Spectrum Disorder (ASD). Open since 2000, the school works with individuals whose abilities and learning styles vary greatly across the spectrum. More than 150 students, approximately 75 percent of whom are day students and 25 percent are campus residents, receive one-on-one and small group instruction.

Monarch School employs a visual language immersion teaching model. The curriculum addresses social skill development, language and communication, executive functioning, academic skills, adaptive skills, activities of daily living, fine and gross motor skills, art and music skills, sensory intervention, prevocational skills, and behavior support.

- The school is located in campus-based facilities intentionally designed to create supportive learning environments and meet the unique sensory and processing needs of students with ASD.
- Technology is embraced through educational software, video modeling, web-based tools, SMART Boards, augmentative communication devices, iPads and other mobile devices.

“There are no words to express what it feels like to see our son Aidan thrive under your care and get exactly what he needs ... from the most amazing group of caring, loving and enthusiastic people. We feel so grateful for you all every single day.” - Aidan’s Family

Monarch Transition Education Program

Monarch Transition Education Program (MTEP) helps prepare Monarch School students ages 14 and older to make the transition from adolescence to adulthood by achieving independence in numerous critical life skills, thereby living and working to their optimal potential.

ON CAMPUS

MTEP is located in a newly renovated 10,000-square-foot building on campus, which is designed to create a supportive, sensory-friendly learning environment. The facility includes:

- Classrooms
- Fitness center
- Student-run store
- Multi-sensory room
- Technology and fine arts centers
- Horticulture room and outdoor garden
- Kitchen
- Laundry room
- Student-run microenterprises

IN THE COMMUNITY

MTEP’s innovative programming incorporates daily living skills with experiential learning in an array of simulated and real-world pre-vocational, consumer and social settings.

Critical to MTEP’s success are more than 20 partnerships it has established with community-based organizations including businesses, universities, stores, and nonprofit organizations. Accompanied by MTEP staff, students receive individual and small group pre-vocational training at these job sites 2-5 times per week.

Assessment of student skills, interests, aptitudes, and progress, along with input from family members and care providers help to identify pre-vocational settings and steps for future planning.

CLASSROOM AND STAFF

- Monarch students are assigned to a classroom-based team according to age, language level and academic functioning.
- Classrooms typically have 6-8 students.
- Each classroom has a multidisciplinary team which offers a high clinician to student ratio. Professional staff include: Intervention Specialist, Speech & Language Pathologist, Occupational Therapist, Behavior Specialist, Associate Teachers, Art, Music and Recreational Therapists.



FOLLOWING THE RIGHT PLAN

Student and program progress are continually assessed with a unique data collection system that measures performance through parameters of independence, accuracy, participation, and behaviors. The results of these assessments are what drive planning for highly individualized educational and treatment plans.

For residential students, Individualized Education Plans and Individual Service Plans are integrated and coordinated for increased progress and better outcomes.

Extended School Year

Monarch School's Extended School Year (ESY) program is available to current Monarch students and helps maintain the consistency of the school year throughout the summer. Students engage in academic lessons, pre-vocational training opportunities, speech/language therapy, art, music, swimming, and summer leisure skills. The small student to staff ratio is similar to that of the school year, as are the daily schedule, use of technology, and data collection system.

SOCIAL OPPORTUNITIES AND DAILY LIVING SKILLS

Students can choose to participate in a variety of activities that encourage socialization and friendship development based on common interests, including:

- Swimming
- Drama and film
- Dances
- Talent shows
- Games
- Health and fitness
- Cooking
- Science and history

In addition, students learn daily living skills essential for future independence such as self-care, health, nutrition, hygiene, personal safety, social skills and money management.

For more information, please call 216.320.8502 or 800.879.2522, or email intake@bellefairejcb.org.
Visit MonarchCenterForAutism.org for free resources, tools, articles and webinars.